



## **DURBAN GIRLS' COLLEGE ADMISSION POLICY**

Durban Girls' College is an independent Christian School that inspires girls to realize their potential through a unique educational journey built on tradition, innovation, diversity and excellence aimed at enriching our world.

In the course of the formulation of this Admissions Policy, DGC has ensured adherence to the South African Schools Act and to the principles contained in the Constitution, as well as to other applicable legislation.

### **1. GENERAL**

- 1.1 DGC caters for the educational needs of girls from Grade 00 to Grade 12.
- 1.2 All admissions decisions lie within the discretion of the school.
- 1.3 The school is under no obligation to provide reasons for admissions decisions.
- 1.4 Whilst the school admits girls of all faiths, it is a legitimate objective of the admissions process to maintain the Christian ethos of the school.
- 1.5 In no particular order, preference will be given to siblings and daughters of old girls of the school provided they meet the minimum admission criteria.
- 1.6 The school must be satisfied that the applicant family is able to meet the requisite fee commitments.

### **2. WAITING LIST**

- 2.1 Because we often have the situation where we have more suitable applicants than there are places, applicants who have met the admission criteria but have not been accommodated in a particular year, may be placed on a waiting list.
- 2.2 Being placed on the waiting list does not secure an applicant a place in the school – it is merely an indication to the school that an applicant is still interested in being considered should a place become available.
- 2.3 When a place becomes available, applicants on the waiting list are contacted to confirm their interest, and are assessed again against our admission criteria, along with any other applicants who may have applied, and the most suitable applicant offered a place. Being placed on the waiting list therefore affords an applicant no preference.

### **3. ADMISSION INTO THE PRE-PRIMARY AND JUNIOR PRIMARY PHASES**

Admission to the Pre-Primary and Junior Primary phases is based on merit, taking into account:

- 3.1 Academic ability, school readiness and aptitude;
- 3.2 Co-curricular ability and potential;
- 3.3 Character and personality as evidenced by previous school reports and interaction during the assessment process;
- 3.4 The balance of the group as a whole; and
- 3.5 The perceived ability to thrive in the College environment.

**4. ADMISSION INTO THE SENIOR PRIMARY**

Admission to the Senior Primary phase is based on merit, taking into account:

- 4.1 Academic ability and aptitude;
- 4.2 Co-curricular ability, potential and involvement;
- 4.3 Character and personality;
- 4.4 The balance of the group as a whole;
- 4.5 The applicant's perceived ability to thrive in the College environment; and
- 4.6 The specific needs of the school at the time.

**5. ADMISSION INTO THE HIGH SCHOOL**

Admission into the High School phase is based on merit, where the following aspects are taken into consideration (in no particular order):

- 5.1 Academic ability and aptitude;
- 5.2 Co-curricular ability and involvement;
- 5.3 Character and personality;
- 5.4 Previous disciplinary record;
- 5.5 Leadership potential and willingness to serve;
- 5.6 The applicant's perceived ability to benefit from and contribute constructively to the ethos and academic, sporting and cultural mission of the school; and
- 5.7 The specific needs of the school at the time.